



WELCOME TO THE **JUNIOR ART INTENSIVE PROGRAM** AT EMILY CARR UNIVERSITY OF ART + DESIGN

GET READY FOR YOUR FIRST DAY!

Summer is the season for creativity! Join us for an unforgettable experience filled with hands-on activities, inspiring workshops, and the opportunity to explore your artistic talents. Whether you're the next Yayoi Kusama, a budding game designer, or just starting your creative journey, discover your artistic expression, meet new people, and explore the vibrant world of art and design. Before all that, we want to share some important information to set you up for success from day one!

MATERIALS + SOFTWARE

Studio courses require various materials and/or software for you to work with to experiment with new ideas and create amazing projects. Specific information about your studios can be found on the Course Outline.

MATERIALS

All materials for the Junior Art Intensive program are provided. Please double-check any additional information available in the **Course Outline**.

SOFTWARE

Information about required software for your studio can be found on the **Course Outline**. ECU will provide you access to required software(s) for your studios. Some software collects your personal information when signing up. Please consult information available in the **Welcome Site**.

FIRST DAY Monday July 17

Welcome Assembly

CHECK IN

8:30am – 9:00am

On the first day, please arrive a little early to check in, say hello, and pick up your Welcome Pack.

WELCOME ASSEMBLY: Junior Art Intensive

9:00am – 10:00am

The Welcome Assembly starts promptly at 9:00am and will take place in the Reliance Theatre and via Zoom. This is your first introduction to the program, the instructors and programs assistants who you will be learning from and working with, and your fellow classmates.



ATTENDANCE

Attendance is taken at the start of each class and when you return to class after lunch. Instructors and Programs Assistants notify the CS Office of any student who has not returned to class within 15 minutes of the start time. We will contact your parents and/or guardians to follow up on the absence if we have not received prior notice.

Parents and Guardians

Please notify us as soon as possible if your teen will be late or absent from class.

Option 1: Email Teens@ecuad.ca

Option 2: Phone/Voicemail 604-844-3800 ext.# 2905

Please email or call us with the following information:

- The **Student's First and Last Name**
- The **Studio** they are registered in
- What is their attendance status?

LATE: What time should we expect them to arrive to class?

ABSENT: Are they missing a full or part day? When can we expect them back in class?

ONLINE LEARNING

All summer program participants will have access to online learning tools and online library resources. Instructors may use online learning tools in different ways, so please make sure log in and test out platforms and tools ahead of time.

MOODLE

Moodle is our learning management system for access to course materials, assignments, and resources. Your login username can be found in your **Welcome Letter**. Please [log into Moodle](#) by selecting "Login for CS Student/Guest Log in" and using your username and password to access Moodle before the start of the program.

ZOOM

Your SIT studio will be on campus. However, there may be expected circumstances that require us to pivot online. In order to be prepared, [please download Zoom here](#), and make sure that you grant access to your camera and microphone. Test your settings in advance to ensure you can join your classes smoothly!

LUNCH

Lunch hour is 12:00pm - 1:00pm daily. Students are encouraged to bring their own lunch and snacks each day. There are a few options on campus for purchasing food, including the cafeteria located on the main floor of the building, and Nemesis Coffee, located across the plaza from ECU's main entrance. The hours of operation for the cafeteria are from 8:00am to 3:00pm. Vending machines are also available on campus for snacks and drinks.



Students must remain on campus during lunch hour. It's a great time to get to know each other, participate in lunch time activities, and get to know more about the ECU community. If a student requires assistance during lunch hour, they can find a designated lunch monitor in the cafeteria area or ask for help at the ECU front desk or security.

Students must return promptly to their studio classrooms at 1:00pm, as attendance will be taken prior to the start of the afternoon session.

LIBRARY RESOURCES

LIBRARY SUMMER HOURS WILL BE MONDAY – FRIDAY, 9AM - 5PM

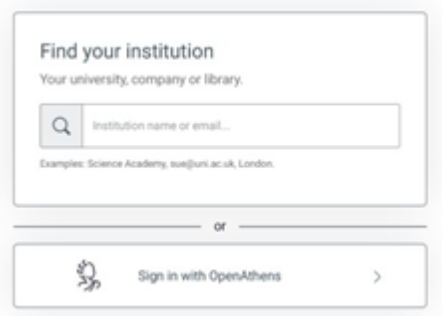
Students in the Summer Institute for Teens program will have access to use the library as Community Borrowers. All you need is your OneCard, or a piece of ID. Students are encouraged to use the library, hang out with friends, make noise, laugh, play a game, make art, use the hammock chair, get free supplies from the Supply Swap, read fancy magazines, enjoy the plants.

BORROWING FROM THE LIBRARY

You will have an active library account from the first day of your course, up to the end of the Summer Semester. Emily Carr University is a fine-free environment, but we do charge the replacement cost for lost items. You are welcome to borrow books, exhibition catalogues and graphic novels for 3 weeks at a time. Games, embroidery kits and other items from the "Creative Tools and Wellness Collection" can be borrowed for 7 days. All Community Borrowers have a limit of 25 items checked out at any given time. We have friendly staff who can help you learn to use the library and find things, and we have Research Help available on demand during library hours.

ACCESSING E-RESOURCES

1. Go to my.openathens.net to access the OpenAthens authentication platform
2. Click on the "Sign in with OpenAthens" tab
3. Sign in using these credentials:
Username: ecuadteens
Password: siTEENS2023!
4. Return to the library catalogue to search for resources or go directly to a database



This OpenAthens account is active until the end of August. If you have an access issue, please email: library@ecuad.ca

PRINTING IN THE LIBRARY

The Library has computers, scanners, and printers that you are welcome to use. Present your OneCard and the Library staff can assist with collecting and adding money to your Papercut account, including a short orientation on how to use the self-serve printing. Please note that Emily Carr does not offer free printing anywhere on campus.



OTHER EXCITING LIBRARY OFFERINGS

Supplies Swap and Collage Materials

[The Supplies Swap](#) in the Emily Carr University Library is a space for donating and accessing usable art and design supplies. Students, faculty, and staff can donate new or gently used supplies to be reused and repurposed, or find materials to inspire and complete projects without having to purchase them new.

Sustainability Resources

This collection includes books, DVDs, and e-resources, as well as other items such as a [waterproof birding backpack](#), binoculars, and field guides; a [seed swap cabinet](#) where you can take or leave seeds for food, flowers, and dye plants. Used batteries and soft and flexible plastic waste can be left in the designated recycling bins

Exhibition Space

We encourage students, faculty, staff and alumni to be active participants in the library space by submitting their ideas for library exhibitions and space interventions. More information, including our policy document and submission guidelines can be [found here](#).

HEALTH + SAFETY

The health and safety of the ECU community is our highest priority. With the easing of COVID-19 restrictions and the end of mandatory masking in BC, there are still ways to keep each other protected on campus.

HEALTHY HABITS

The most important ways you can prevent the spread of germs is to wash your hands often, avoid touching your face, and stay home if you are sick. If you need guidance, contact your family doctor, phone 8-1-1, or use the [BC COVID-19 Self-Assessment](#).

DAILY ASSESSMENT

All ECU students, instructors, and staff should assess themselves daily for COVID-19 symptoms or possible exposures before accessing campus. Antigen tests are available in the Summer office.

Good to Know: Accessibility Services

Accessibility Services provides accommodations to the learning environment for students with speech, hearing, visual, physical, mental health and neurological disabilities as well as chronic health conditions, acquired brain injury and temporary disabilities. If you would like more information about support for your teen, please contact Accessibility Services at accessibility@ecuad.ca or 604 844 3081 for information about learning supports and accommodations.



EXHIBITION

The Summer Teen programs wrap up with a public exhibition at Emily Carr's Michael O'Brien Exhibition Commons from July 28 – August 6, 2023 and an online exhibition website that launches at the conclusion of the program. This exhibition is your chance to show off your amazing projects for a broad online audience so people can appreciate your talent and check out your artwork.

EXHIBITION OPENING RECEPTION

On Friday July 28th from 4:00pm – 6:00pm, we will be hosting an opening reception to celebrate you and your accomplishments. If you are able to attend in person, it's a chance to come together and honour the hard work you have put into the Summer Institute for Teens program. Invite your friends and family to join in the celebration too! The opening reception is going to be a memorable event filled with joy and recognition. You deserve this moment, and it's going to be fantastic!

CERTIFICATES OF COMPLETION

Teens who successfully complete the program will receive a Certificate of Completion at the opening reception of the exhibition on July 28th. To receive the certificate, you must successfully complete the program by demonstrating consistent engagement and completion of assignments.

CONTACTS

Summer Office: Room D2435

Email: Teens@ecuad.ca

Phone: 604 844 3800 x 2905

For Questions about OneCards: CSOneCard@ecuad.ca

For Tech Issues with Moodle: CSMoodle@ecuad.ca

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Youth + Community Programs

Kristina Fiedrich

Program Manager





JUNIOR ART INTENSIVE

CETP 010 COURSE OUTLINE

COURSE DESCRIPTION

In this two-week program, creative youth aged 13-15 explore 2D and 3D art-making. Working with professional art instructors in a focused workshop environment, students will complete a variety of projects in drawing, painting, animation and soft sculpture. Sketching and an examination of the creative process will complement hands-on learning to create an engaging and accessible art experience for creative youth of all backgrounds.

The Junior Art Intensive builds foundational knowledge while emphasizing skill development and the creative process and helps prepare students for our Summer Institute for Teens. The program culminates in a final online exhibition of student work.

LEARNING OUTCOMES

By the end of this course, students will:

1. Apply foundational knowledge and competency in each of the four core subject areas
2. Adopt basic vocabulary related to drawing, painting, animation and soft sculpture methods and techniques
3. Develop your skills through hands-on learning in each of the four core subject areas
4. Understand how to use and handle tools and materials in each of the four core subject areas
5. Utilize sketching and ideation strategies while developing the creative process
6. Explore a variety of different materials as a form of personal expression
7. Demonstrate an ability to meet project criteria and deadlines

LEARNING FORMAT

Courses taking place on campus include a variety of instructional methods such as in-class lectures and discussions, instructor guidance, peer feedback, and group or independent projects. All course activities and student work will be completed during instructional times.

Online courses include both synchronous instruction and asynchronous work time. Synchronous learning may include virtual lectures, video demos, virtual meetings with instructors and classmates. Asynchronous time may include independent study and practice, assignment completion and homework, and peer discussion forums.

SOFTWARE

Required: Cateater Stop Motion Studio Mobile App

Students attending courses on campus will have access to the necessary software on campus. Students attending online courses will be provided access to educational versions of software to be downloaded prior to the first day of class. No software purchase is required.

CERTIFICATE OF COMPLETION

This course is eligible for a Certificate of Completion. To receive the certificate, students must successfully complete the program by demonstrating consistent engagement and completion of assignments.



MATERIALS

Materials for this program will be provided. To fully participate in this course, any other required materials should be sourced before the first day of class.

Quantity	REQUIRED – DRAWING + PAINTING	Estimate
	None	\$0.00
Estimated Total		\$0.00

Quantity	REQUIRED – 2D ANIMATION + SOFT SCULPTURE	Estimate
1	12x17x9" Cardboard box, such as a banker's box or paper ream box*	\$0.00
Estimated Total		\$0.00

***This is most essential! You will be using this as your animation stand.**

LEARNING AGREEMENT: EXPECTATIONS + CONDUCT

Attendance + Participation

Students are expected to attend classes during regularly scheduled, published times, arrive punctually and have materials needed to participate in class activities and assignments. Attendance is taken at the start of each day and after lunch hour. Instructors will notify the CS Office of any students who have not arrived within 15 minutes of the start time, and we will contact parents /guardians to follow up on the absence if we have not received prior notice.

Online Learning

To get the most from your online learning experience, and to create a positive learning environment, students should expect to participate in discussions, break-out groups and discussion forums as established by the instructor. Students are responsible for regularly checking in to the Moodle site for assignments, resources, deadlines and course updates. All students are expected to log in on time and be prepared to engage in the work for scheduled classes.

Classroom Etiquette

A successful learning experience depends on mutual trust, respect and support. Students are expected to contribute to an inclusive learning environment free of bullying, harassment and discrimination. This includes addressing classmates using preferred names and pronouns, and being mindful of diverse lived experiences, levels of access and privileges.

Privacy

Emily Carr is committed to protecting students' personal information. All approved online learning tools (including Moodle and Zoom) are protected and safe. Any video recordings of lectures, presentations or critiques are stored on Canadian servers and only available to the instructor and students. If other online platforms are used for course participation, students, parents and/or guardians will be notified of any potential privacy considerations and asked to provide consent.

UNIVERSITY POLICIES

Emily Carr University policies are available online at <https://www.ecuad.ca/about/leadership-and-governance/policies>. Students are encouraged to familiarize themselves with all academic policies, and in particular the policies below.

Academic Integrity

Academic Integrity outlined in University policy 4.17 Academic Integrity is understood as producing work in a way that acknowledges the contributions of others in the design, creation, production, writing, etc. of any work. Any action or behaviour that violates Academic Integrity is considered a serious offence of academic misconduct and may result in serious academic consequences.

Student Conduct

All students must abide by the standards of conduct outlined in University policies 4.6 Student Conduct, 8.6 Harassment, Bullying and Discrimination, and 3.6 Sexual and Gender-based Violence and Misconduct. The University takes violations of these standards very seriously and may initiate disciplinary proceedings.

